



Gulumoerrgin (Larrakia) Seasonal Calendar, Darwin, Northern Territory

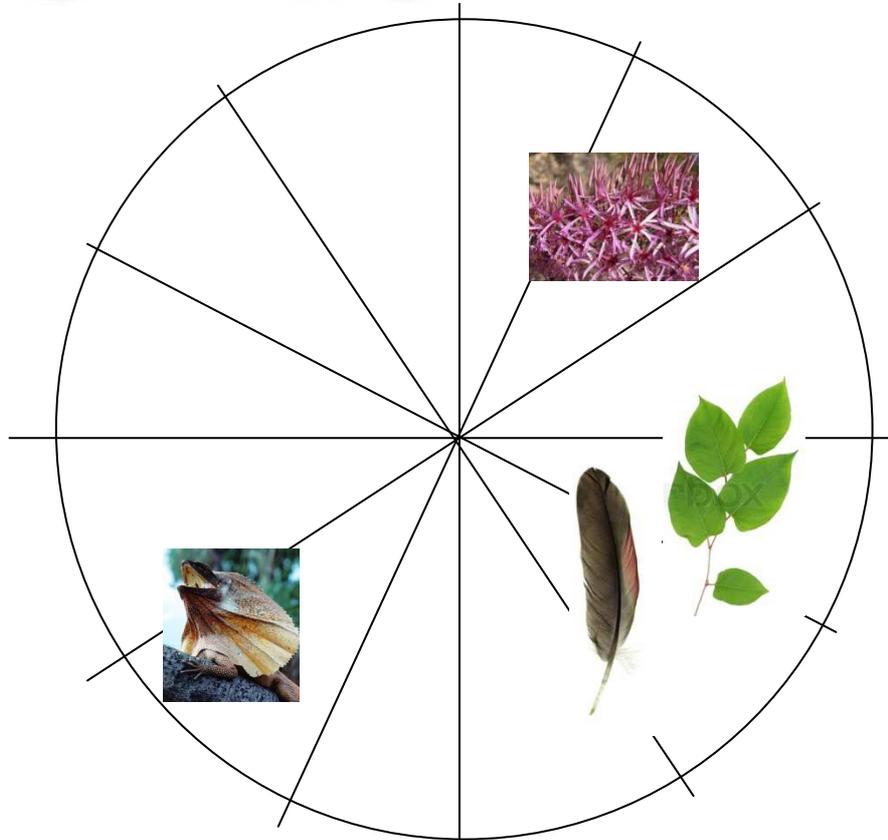
Steps To Making Your Own Seasonal Calendar

The following activities can be used to observe the changes in the seasons and associated plants and wildlife to create a regionally specific calendar. These activities will help students to collect information to make their own tactile wall calendar in the classroom.

1. The seasonal template can be printed out on A3 pages and taped together on a wall. The class could also make a larger version based on the 12 month template using butcher's paper or a large corkboard/notice board. Or each student can work on their own seasonal calendar throughout the year in association with a weather journal.
2. Students take photos of animals, draw/paint weather events and collect the leaves/flowers of flora species for each season. These objects can be glued to the wall calendar progressively throughout the school year.
3. Students interview adults (eg. parents/grandparents) for homework to find out new information on seasonal changes to be added to the wall calendar. Students design their own questionnaire based on weather, animals, plants and people.
4. Observe weather changes and record in a weather journal throughout the year. Name the seasons on the wall calendar according to phenomena that occur at certain times of the year (eg. Windy dry cold season, warm flowering season).
5. Keep a record of rain collected from a rain gauge, wind speeds, temperature or humidity every day so students can learn about the importance of accurate measurement and data collection.
6. Graph the results of daily weather observations across a set period of time (eg. 3, 6 or 12 months). This is a good way to introduce scientific methodology and how to interpret results from an experiment. Students can write a complete scientific report.
7. Encourage discussion about negative impacts on the animals and plants of your seasonal calendar if the climate changed in your region (eg. drought, flooding, cyclones, too hot or cold).



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Students add tactile objects, photos and descriptive sentences to the wall calendar. This year-long process will help students to describe the seasons and the environmental indicators for those seasons. Use the Gulumoerrgin Seasonal Calendar as an example.

